TESTA Focus Group Questions

1. ASSESSMENT IN GENERAL: Tell me about how you are assessed on your course/programme. What assessments have you learnt the most/ and the least from and why? How well do the assessment tasks connect and develop across the course?
2. FORMATIVE/SUMMATIVE: Do you ever do assessed tasks which do not count? If you do, how do they help you to learn? What sort of tasks? What is the feedback like? Does everyone do them?
3. RESEARCH-BASED ASSESSMENT: What does research mean to you and what does doing research look like in your subject? Do any of your assessed tasks involve you doing research? What form do they take? How does doing research influence how you learn?

1. FEEDBACK: Tell me about the feedback you get. Can you give an example of really powerful feedback you have received which developed your learning? What about feedback which hasn’t really helped you? How do you get your feedback? What is your experience of peer feedback? How does feedback help you learn?

1. STUDY HABITS AND BEHAVIOUR: How does assessment influence how, how much and when you work? How does it affect what you pay attention to, what you ignore?
How does assessment influence your approach to learning?
2. GOALS AND STANDARDS: Tell me about how you have come to know what good work looks like, and how you know what is likely to get good marks or to pass or fail?
3. SUMMING UP: Overall how does assessment on your course help you learn? What one thing would improve assessment and feedback?